

# Who will you be today? - Autumn Term 2

What we will be learning	How you can help
<p><b><u>Maths:</u></b> We will be learning about measures through the story of Goldilocks and the three bears. We will learn to compare and measure length, weight and capacity.</p> 	<p>You can help your child by using language to talk about how long, tall or wide things are. If you have a height chart you can measure how tall your child is. Take three objects from the house or garden and find the heaviest out of the three. To learn about capacity compare different sized cups. Which cup holds the most amount of water? Use words like empty, full, half full. Children love weighing with scales so do some baking and your child can help with weighing out the ingredients. If your child is in year 2 use language of measures such as centimetres, metres, grams, kilograms, millilitres, litres to describe length, weight and capacity.</p>
<p><b><u>English:</u></b> We will be reading traditional and fairy stories. (Goldilocks and the three bears, The three Billy goats gruff, The three little pigs) We will be writing letters to the fairy godmother to help sort out everyone's problems. We will be using drama techniques to explore characters' feelings and actions. We will act out some of the stories we read.</p>	<p>Choose to read some traditional stories for bedtime. Talk about good characters and bad characters. Ask lots of why questions like 'Why was it naughty of Goldilocks to eat the porridge?' or 'Why did the big Billy goat push the troll off the bridge?' For a rainy day activity you could make some simple finger puppets and retell some of the stories. Mix up the characters from different stories and make up a new story for them.</p> 
<p><b><u>Science:</u></b> We will be learning about living things and non-living things. We will do this through looking at real bears and teddy bears.</p>  	<p>Living things need food and water in order to survive. Use this code to help your child decide if something is living or non-living. Find something that was once alive but now it isn't. Wood is an ideal material for that. Play detectives in the garden and write a list of living and non-living things.</p>

<p><b><u>ICT</u></b> We will be using paint programs on purple mash to create fireworks pictures. We will learn to save our work on a memory stick.</p>	<p>If your child creates some art work at home please send it to: admin@snainton.n-yorks.sch.uk</p>
<p><b><u>Art:</u></b> We will be following step by step instructions on how to draw a teddy bear</p>	<p>There are some fab art lessons on you tube. Easy to follow and the end results are amazing.</p>
<p><b><u>DT:</u></b> We will be making masks to retell some of our favourite traditional stories.</p> 	<p><a href="http://peapodlabs.com/activities/paper-plate-animal-masks/">http://peapodlabs.com/activities/paper-plate-animal-masks/</a> This is an excellent website for showing how to make wearable animal masks.</p>
<p><b><u>History:</u></b> We will find out why we celebrate Bonfire night and who was Guy Fawkes?</p>  <p>The history of teddy bears,</p>	<p>How do you celebrate bonfire night? Talk about the date of bonfire night. Ask your child what we have learnt about the Gunpowder plot and Guy Fawkes. Talk about fireworks safety. Remember, remember the fifth of November Gunpowder, treason and plot. I see no reason, why gunpowder treason Should ever be forgot. Who has the oldest teddy in the family?</p>