

Year 3 and 4 Spelling

In Years 3 and 4, the following spelling rules and patterns will be taught:

- Adding -er, -ing to verbs, for example: 'beginner' and 'beginning'
- Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'
- Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'
- Words containing **prefixes** (groups of letters added to the start of a word) such as mis-, dis-, im-, il-, ir-, re-, sub-, inter-, super-, anti-, auto-
- Words containing **suffixes** (groups of letters added to the end of each word) such as -ation, -ly
- Words ending -sure and -ture (such as 'measure' and 'creature')
- Words ending -sion, -tion, -ssion, -cian (such as 'confusion', 'rejection', 'permission' and 'musician')
- Words ending -ous (such as 'dangerous' and 'courageous')
- Words containing ch where it sounds like 'sh' or 'k' (such as 'chef' and 'scheme')
- Words ending -gue and -que (such as 'league' and 'antique')
- **Homophones** (pairs of words that sound the same but are spelled differently, for example: 'meddle' and 'medal')