

Snainton CE Primary School Year 5/6 Homework Timetable

Please note that timings are a guide only but are designed to support your child's learning and prepare for transition to secondary school homework expectations.

Year Group	Task	Time	Day out	Day in	Outcome
Year 5	Children are asked to read their reading book and answer questions about the text	Daily	Daily	Daily	Fluency will improve and children will develop their vocabulary. Children will be able to retrieve information from texts and learn to use inference.
	Practise spellings	20 minutes over the week	Monday	Friday	Scores in tests will improve and children will gain confidence.
	Big Maths. Children are asked to practise their mental maths skills.	20 minutes over the week	Monday	Friday	Scores in tests will improve and children will gain confidence. Calculation will improve through speed ogf recall.
	Children are asked to complete grammar and punctuation exercises.	10 minutes	Monday	Friday	Understanding of grammar will improve. Children will be prepared for the next stage of learning.
Year 6	Children are asked to read their reading book and answer questions about the text	Daily	Daily	Daily	Fluency will improve and children will develop their vocabulary. Children will be able to retrieve information from texts and learn to use inference.
	Practise spellings	30 minutes over the week	Monday	Friday	Scores in tests will improve and children will gain confidence. Y6 children will be prepared for end of key stage tests
	Big Maths. Children are asked to practise their mental maths skills.	20 minutes over the week	Monday	Friday	Scores in tests will improve and children will gain confidence. Y6 children will be prepared for end of key stage tests
	Children are asked to complete grammar and punctuation exercise	15 minutes	Monday	Friday	Children will be confident in use of grammar and will be prepared for SATs at end of year.

Optional activities linked to our themes will be set to allow children to use skills in art, technology etc. Team points are given to children who participate.