

What are we learning? – Autumn Term

PSED

- Playing cooperatively
- Sharing and Turn taking
- Making friends
- Learning rules and routines
- Developing independence
- Confidence to try new activities

C&L

- Developing listening and attention skills
- Respond to simple instructions
- Talk about learning and interests
- Talk and listen to peers in play

PD

- Experiment with different ways of moving
- Develop spatial awareness
- Use simple tools in play and exploration – fine motor
- Use large equipment – gross motor
- Understand the importance of hygiene and self-care

L

- Identify rhyme and alliteration
- Develop interest in books and print in the environment
- Give meaning to marks made
- Begin to link phonemes to letters
- Hear and say the initial sounds in words
- Recognise and write own name

M

- Identify numerals in the environment
- Counts accurately with 1:1 correspondence to 10/20
- Use 'more' and 'fewer' to compare amounts in everyday play
- Find the total when combining two groups
- Begins to know 1 more/1 less from a total to 10
- Explores 2d and 3d shapes
- Uses positional language in everyday play
- Beginning to have an awareness of time
- Use time related language

UTW

- Talk about significant events in own life
- Awareness of other cultural celebrations
- Talk about things in the natural environment such as plants and animals
- Comments and questions the natural world
- Can complete a simple program on the computer

EAD

- Joins in and learns new songs and dances
- Explores the sounds instruments make
- Explores colour mixing and creates different textures
- Selects a range of tools and resources
- Makes constructions/representations of significance to them
- Takes part in role play with others.