

SNANTON CHURCH OF ENGLAND PRIMARY SCHOOL

Belong, Believe, Become

Accessibility Plan

	Associated Policies/Documents:
1.	Health and Safety Policy
2.	Premises Action Plan
3.	
4.	

Approved by:	S Mathers Chair of Governors
Approval Date:	October 2016
Review Date:	October 2017

SNAINTON CE PRIMARY SCHOOL ACCESSIBILITY PLAN 2016-2019

“Belong Believe Become”

Values Statement

Snainton Church of England Primary School is proud of its Christian ethos and values. Our pupils are proud to be responsible, thoughtful and motivated people who strive to do their best.

As a Church of England school, the leadership, its teaching and the experiences it offers, will be underpinned and rooted in our Christian values, and in particular **Courage, Honesty and Friendship**. We are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children are our highest priority.

Purpose of the plan.

This plan shows how Snainton CE Primary School intends to further improve accessibility to disabled staff, pupils, parents/carers and visitors to our school.

Definition of disability

A person has a disability if he or she had a physical or mental impairment that has an adverse effect on their ability to carry out day-to-day activities.

Areas of responsibility

- Improving access to the school curriculum, including participation in after-school clubs, activities and school visits
- Improving the physical environment of the school
- Improving information for parents and pupils reflecting their needs and preferences
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Current Range of known disabilities

The school has a number of children with disabilities including physical disabilities requiring use of wheelchairs on occasions, hearing impairment and learning disabilities.

Increasing access of pupils with disabilities to the school curriculum

Target	Strategies	Responsible	Impact
Increase confidence of all staff in understanding how to support all pupils access the curriculum and teaching.	Staff meetings to share practise Staff involved in intervention feedback regularly to class teachers on needs	SENCo ATA responsible for interventions	Improved inclusion of pupils with learning difficulties Rapid progress for vulnerable pupils

Provide training in specific areas required to support pupils	Training on use of provision for Dyslexic pupils including use of Clicker6 Classrooms to be Dyslexia friendly	SENCo ATA responsible for interventions	Improved inclusion of pupils with learning difficulties Rapid progress for vulnerable pupils
Ensure access to sports curriculum for all	Teachers plan to include all children with disabilities Coaches are made aware of pupils' needs and plan accordingly Disabled pupils take part in competitions including cluster events Visit from athletes	Headteacher/SENCo	Pupils enabled and inspired to excel in sports

Improving access to physical environment

Target	Strategies	Responsible	Impact
The school provides for access needs of all pupils, parents, staff, governors and visitors	Plans available for access to school and grounds for all including plans for evacuating building	Headteacher Governing Body	Needs of all are met All parents have access to school activities In event of emergencies plans are in place for safe evacuation
Layout of school provides access for all	Access to school entrance and disabled toilets is always kept clear.	Headteacher Governing Body	Needs of all are met All stakeholders feel welcome in school
Safety requirements of pupils, parents, staff, governors and visitors are met	Appropriate risk assessments are in place for use of stairs.	Headteacher Governing Body	The school provides a safe environment for all stakeholders

Improving information to pupils and parents

Target	Strategies	Responsible	Impact
Review information for parents and carers to ensure that it is accessible.	Provide information and letters in clear print in "simple" English School office will support and help parents to access information and complete school forms Ensure website and all document accessible via the school website can be accessed by the visually impaired	School office and Headteacher	All parents can access important information
Evidence of a variety of languages in print form displayed around school.	Some signs will be multi-lingual. Through our worship, celebrations and provisions, we'll ensure pupils are exposed to other languages through signs, books and materials	School office and Headteacher	All parents can access important information All stakeholders are represented in our school.