

SNAINTON CE VC NURSERY and PRIMARY SCHOOL

“Become, Belong, Believe”

ADMISSIONS POLICY FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR 2016-2017

(Adapted from LA guidance)

Through our mission statement we will provide a framework for a happy, secure environment in which staff and children can work together.

All governing bodies are required by Section 324 of the Education Act 1996 to admit to the school a child with an Educational Health Care Plan or a Statement of Need that names the school. This is not an over subscription criterion. This only relates to children who have undergone statutory assessment and for whom a final Educational Health Care Plan for SEN has been issued.

If the number of applications exceeds the Published Admission Number (PAN) of 10 after the admission of children where the school is named in the Statement of special educational need (SEN) or the Educational Health Care Plan (EHC) the following over subscription criteria will apply:

ORDER OF PRIORITY:

Group	Notes
Priority Group 1 Children and young people who are in Public Care for whom the school has been expressed as a preference	<i>This applies to all looked-after children including those who are in the care of the local authority</i>
Priority Group 2 Children the Authority believes have special social or medical needs for admission	<i>We will only consider applications on social or medical grounds if they are supported by a professional recommendation by a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. Panels of professionally qualified people will consider all applications made under priority group 2.</i>
Priority Group 3 Children living within the normal area of the school	
Priority Group 4 Children living outside the normal area of the school	

Children in higher numbered priority groups will be offered place ahead of those in lower priority groups. All applications within each priority group will be considered equally (i.e. all applications, regardless of order of preference)

Tie Break:

If there are not enough places for all the children in one of these priority groups, we will give priority first to those with a sibling at the school in September 2012 (in all cases sibling refers to brother or sister, half-brother or sister, adopted brother or sister, or the child of parent/carers partner where the child for whom

the school place is sought is living in the same family unit at the same address as the sibling) and then to those living nearest the school.

If within a priority group there are not enough places for all those with a sibling at the school in September 2015, we will give priority to those children with a sibling living nearest the school.

All distance measurements are based on the nearest route recognised by the county Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by the Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

We may be able to meet your preference for a place at a school that does not serve the local area you live in. In this case, you will normally be responsible for travel arrangements and the costs of your child's travel to and from school.

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Order of Priority	Notes
<p>First Priority</p> <p>Children with an Educational Health Care Plan or a Statement of Need naming the school</p>	
<p>Second Priority</p> <p>Children who are recommended by the Director of Children and Young Peoples Service, including children who are in the care of the Local Authority, or by the appropriate designated medical adviser</p>	<p>We will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which sets out the particular reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school.</p>
<p>Third Priority</p> <p>Children from homes with poor housing conditions or overcrowding, or from a background which would affect the child's normal educational development</p>	<p>Note this should be supported by the recommendation of a doctor, social worker or other appropriate professional.</p>
<p>Fourth Priority</p> <p>Children within the normal area of the school</p>	
<p>Fifth Priority</p> <p>Children from outside the school's normal area, giving priority to those whose home is nearest to school first</p>	