

# British Values



The DfE have recently reinforced the need to “create and enforce a clear and rigorous expectation for all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

The government set out its definition of British values in the 2011 Prevent strategy reiterated by the Prime Minister in 2014.

At Snainton CE Primary School we ensure that our Christian Values are strongly linked to British Values and that we promote both Christian and British Values equally through a broad and balanced curriculum

British Values are developed in the following ways

## Democracy



Our School Council works on a democratic process. Children are chosen through a voting system to represent their classmates and decisions are made through discussion where all contributions are valued.

Our Year Six pupils took part in a debate on healthy living at the Town Hall and were questioned on their views by other pupils.

## The Rule of Law



Our Golden Rules and Learning Behaviour expectations are regularly communicated to pupils and rewards and sanctions explained as being part of the expectations of our school.

In Re KS2 children discuss questions such as “Is it always wrong to steal?”

## Individual Liberty



We use history and geography lessons to help pupils to value liberty, for example through discussions on World War One some of our pupils commented that we would not have had freedom of speech if soldiers had not fought for our liberty. Assemblies include topics such as Fair Trade and Poverty.

## Tolerance of those of different faiths and beliefs



At Snainton we would say that we celebrate rather than tolerate others faiths and beliefs. To build understanding and respect for other religions we ensure all pupils visit 3 places of worship within their time at Snainton as part of our pledge.

## Mutual Respect



Our partnership with Namateba School in Monze, Zambia has taught our children to respect and value other cultures. Through regular visits our pupils have gained excellent understanding of life in Arica and found many similarities as well as differences in our way of life.

Our Christian ethos actively supports a culture of love and respect for each other. Our children demonstrate good manners at lunchtime and high standards of behaviour are expected from all pupils.