

Snainton CE Primary School Use of Pupil Premium Funding Policy

“Belong Believe Become”

Values Statement

Snainton Church of England Primary School is proud of its Christian ethos and values. Our pupils are proud to be responsible, thoughtful and motivated people who strive to do their best.

As a Church of England school, the leadership, its teaching and the experiences it offers, will be underpinned and rooted in our Christian values, and in particular **Courage, Honesty and Friendship**

Rationale

All staff and governors, are committed to meeting the pastoral, social and academic needs of all pupils within our caring environment based on Christian Values. We ensure that pupils who are vulnerable including those from a socially deprived background are able to reach their full potential. We recognise that not all pupils who receive free school meals will come from a deprived background.

Background

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months, and children of service personnel. From 2013-14 this will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Research shows that these pupils underachieve compared to their non-deprived peers. The pupil premium is provided to schools in order to support these pupils in reaching their potential.

Provision

At Snainton we are committed to closing gaps for all pupils including those who are vulnerable and carefully select approaches and resources to support pupils' learning, social and emotional needs. We map pupils according to their level of vulnerability and form our provision around the individual barriers for learning that our children face. The Headteacher, who is also the SENCo works closely with teachers, teaching assistants and parents to develop individual programmes for pupils.

We value early intervention. Our early year's practitioners are highly trained and ensure the SENCo is informed quickly when a need is identified. An emphasis on the use of good quality language and experiences is key to pupil progress. We strive to support parents with home learning and value all forms of home learning and provide workshops and individual advice regularly. We ensure that parents know how the funding supports their child. We also involve local authority support from Enhanced Mainstream Schools for learning, communication and language and behaviour. Our assessment system is used to highlight progress towards ARE for FSM pupils and pupils who are falling behind receive a higher level of intervention. We ensure that high ability pupils achieve their full potential.

Our provision includes

- The level of teaching staff and teaching assistants to deliver high quality teaching and interventions
- Access to ICT to support writing
- Training and time for research for staff to support learning
- Learning and assessment resources

- The use of the Sutton Trust Toolkit to highlight good value for money and high impact measures such as peer and self-assessment
- Educational experiences such as visits, drama and music lessons which support access to learning

Reporting

The Headteacher will provide a report to the School Improvement Committee on a termly basis.

The Governing Body of the school will provide challenge by holding the headteacher to account on pupil progress for FSM pupils and ensure that funding is used appropriately. The governors will ensure that a report to parents is placed on the school website.

Date approved May 2016

Signed Headteacher

Signed Chair of Governors

Review date May 2017