

BEHAVIOUR POLICY

“Belong, Believe, Become”

Snainton Church of England Primary School is proud of its Christian ethos and values. Our pupils are proud to be responsible, thoughtful and motivated people who strive to do their best.

As a Church of England school, the leadership, its teaching and the experiences it offers, will be underpinned and rooted in our Christian values, and in particular Courage, Honesty and Friendship.

Our school behaviour policy acknowledges the school’s legal duties under the Equalities Act of 2010 in respect of safeguarding and in respect of those pupils with Special Educational Needs and is informed by the DFE guidance “Behaviour and discipline in schools” February 2014.

EYFS Principles

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects. This is a developmental task that requires support, encouragement, teaching and setting the correct example. The principles that underpin how we achieve positive and considerate behaviour exist within our programme for promoting personal, social and emotional development.

When children under 3 years old behave in inconsiderate ways we recognise that the strategies for supporting them will need to be developmentally appropriate and differ from those for older children.

We recognise that very young children are unable to regulate their own emotions, such as fear, anger or distress, and require sensitive adults to help them do this.

Common inconsiderate or hurtful behaviours of young children include tantrums, biting or fighting. Staff are calm and patient, offering comfort to intense emotions, helping children to manage their feelings and talk about them to help resolve issues and promote understanding.

Whole School Principles

At Snainton School we believe that every member of the school’s community has the right to be in a safe and happy place. We are an inclusive school and believe that all pupils should be free from discrimination regardless of gender, race, ability, sexual orientation or background. We are all responsible for our own behaviour and help each other to learn and grow as caring and responsible people. Our Stay on Green Policy produced by staff and agreed with children shows us the way to create the best environment for learning. Our Stay on Green rules were agreed by all staff and encourage the children to be excellent friends and learners. Our 3 main Christian Values chosen by parents encourage everyone in school to be Peaceful, Truthful and Courageous. Our worship sessions are values based and further reinforce our behaviour policy. If necessary the behaviour policy will also be implemented when pupils are taking part in educational visits or other activities such as sporting activities out of school. In exceptional circumstances the headteacher and governing body may take action to implement the behaviour policy for incidents occurring outside the school day.

Snainton Stay Green Behaviour Rules

- We will come in and sit down quietly.

- We will listen to all adults and each other.
- We will start a task immediately and finish on time.
- We will focus on our work.
- We will take care of equipment and show pride in our books
- We will do our best work every day in every lesson.
- We will not disturb others when we are working independently.
- We will talk, work and play fairly, kindly and considerately.

Sanctions

If a child fails to show Green behaviour sanctions will be put in place. These will be used in order

1 Opportunity to put behaviour back to Green. Teacher will say how this can be done

2 Verbal warning that an amber card will be given

3 Amber card given with reminder to get back to Green

4 Red Card. Child is sent to Headteacher or senior staff member. Parent is informed verbally of sanctions.

5 Parent letter.

Responsibilities

The Headteacher will

- Take a lead in the establishment of a positive school ethos
- Promote the Christian Values as part of the school ethos
- Work with all members of the school community to ensure high standards of behaviour at all times
- Implement measures to promote positive behaviour and discipline, respect and regard for authority
- Ensure all these measures prevent bullying and harassment.

Governors will

- Review the policy as agreed
- Support the Headteacher and school to address issues and measures related to behaviour management
- Support the Headteacher and school to follow procedures for fixed term and permanent exclusion.
- Ensure the recording and reporting incidents of misconduct is carried out
- Ensure that the policy on physical restraint is carried out correctly
- Evaluate and revise the success of the policy

Teachers , Teaching Assistants and MSAs will

- Establish and communicate clearly measures to ensure good order respect and discipline.

- Take part in training to maintain good order and to inform on policy making in procedures of restraint and other methods of managing challenging behaviour.
- Provide a challenging and stimulating learning environment enabling all children to reach their potential.
- Promote positive behaviour through teaching in PHSE including that of the SEAL Programme.
- Include all children by recognising their individual needs, gifts and talents and differentiating learning accordingly
- Provide good role models of behaviours regarded highly by the school
- Take quick firm action when necessary
- Provide opportunities for staff and pupils to discuss and praise appropriate behaviour and to take responsibility for their actions
- Work together towards a shared philosophy and commonality of practise including upholding the Christian values

Pupils will

- Do their very best to Stay on Green
- Follow reasonable instructions from all adults in school
- Accept Amber and Green sanctions as appropriate and work on getting back to Green
- Act as ambassadors for the school when off school site
- Show respect, care and consideration for adults and their peers, school property and the property of others.
- Cooperate with help and support that is offered.
- Contribute to the upkeep and development of the school rules
- Wear the correct school uniform

Parents will

- Ensure that children attend school regularly and are prepared for learning. The completion of homework is a particularly important part of supporting the children in school.
- Support the school in delivering the behaviour policy
- Participate in consultation with staff to support and celebrate their child's learning
- Allow children to take increasing personal and social responsibility as they progress through the school
- Ensure their child feels part of the school by wearing the correct school uniform
- Accept responsibility for their own and their children's conduct at school
- Be prepared to work with the school to support their child's positive behaviour
- Attend meetings to discuss their child's behaviour

- Ensure that should their child be excluded their child is not found in a public place and that they attend action planning and reintegration reviews.

Snainton School encourages and rewards positive behaviour in the following ways

- Immediate praise from peers and adults
- Encouraging pupils to take responsibility for their behaviour
- Smiles, gestures and other non verbal methods of recognising positive steps towards appropriate behaviour
- Class awards e.g. stickers, stamps and raffle tickets
- Recognition of achievements in assembly for learning and behaviour
- Displays and photographs
- Headteacher awards weekly by class in Friday assembly
- Termly awards of school badges for 4 children and the Achievement Shield for one of the four.
- Special times and activities with the Headteacher including special Golden Time activities.
- Notes of celebration home
- End of term certificates for all those with good records of behaviour and full attendance.

Sanctions for poor behaviour

- Non verbal warnings e.g. eye contact, gestures etc.
- Verbal warnings, 3 warnings will be given before other sanctions are imposed
- Sitting near adult in class or walking with adult in playground
- The loss of a prized responsibility
- The loss of Golden Time or other special activities
- Completing work during lunchtime or playtime
- Time out for quiet reflection followed by written, drawn or verbal agreements on future behaviour
- Time out with Headteacher
- Involvement of parents
- Recording of incident reports and letters to parents

EVERY CHILD HAS THE RIGHT AND OPPORTUNITY TO BEGIN AGAIN WITH EACH NEW DAY.

Serious Misconduct

In the event of a serious incident involving unacceptable behaviour, physical assault against a pupil or adult, threatening behaviour towards members of staff or pupils or persistent disruptive behaviour, the Headteacher may decide to exclude a pupil. Procedures will be followed and governing body involved in the case of temporary or permanent exclusion. Physical restraint may be used only to prevent physical injury to children or adults and/or serious damage to property.

Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of the Headteacher and are recorded in the child's personal file. The child's parents are informed in the same day.

Allegations against staff

In the event of malicious allegations being made against staff, disciplinary action will be taken drawing on the advice from Dealing with allegations of Abuse against Teachers and in line with local authority policy.

R Wackett February 2015