

Teaching and Learning policy

SNAINTON CE PRIMARY SCHOOL

Teaching and Learning Policy

"Belong, Believe, Become."

Introduction

At Snainton we aim to provide our pupils with an inclusive and aspirational education. To do this our teachers will plan high quality learning experiences based on our 4 year curriculum plan. These plans will ensure a breadth of opportunities including those related to our curriculum drivers chosen by staff, parents and pupils.

- Sports and Outdoor Education
- The Environment
- Local and Global communities.

We aspire to delivering outstanding teaching through a range of activities which engage pupils and motivate them to investigate, explore and create. We will assess on a cyclical basis in order to support and extend learning including using targeted and measurable intervention. We will do this in a safe, purposeful environment which leads to outstanding behaviour and learning. Parent's knowledge of their children will be valued and we will work in partnership to develop the whole child.

Leaders will

- Ensure all stakeholders have had a part in forming this policy and know their responsibilities
- Ensure that monitoring of teaching and learning is effective
- Hold teachers to account so that they can do their best for pupils
- Budget effectively to provide good resources for learning
- Develop strengths through sharing good practise in our school and outside
- Know each child and their needs very well
- Continue to provide a safe, caring atmosphere based on Christian values as we move towards an Outstanding judgement for our conduct and learning behaviour
- Work with parents closely enabling them to support their children to reach our expectations
- Share our behaviour policy with everyone
- Communicate well with parents and carers and invite them to share their views on how we can do better

Teachers will

- Foster in pupils a love of learning and excitement in discovering new things
- Provide clear learning objectives for learning and steps to success so pupils know how they will get it right
- Adapt lessons so that everybody learns at their own pace
- Know what good progress looks like
- Have a clear idea of what every child should learn in a day/week/term

- Give the children helpful feedback on their work
- Build pupil's independence and an ability to evaluate their own and others learning in order to improve
- Expect pupils to present their work with care and pride.
- Display good work to inspire others including work done at home
- Regularly assess against national and school expectations to understand the next step in learning for pupils

Pupils will

- work hard even on difficult problems
- work together
- develop good thinking skills
- know when they have done a good job and how to make their own and other people's work even better
- take a pride in their work
- keep the Golden Rules
- care about the local and wider environment
- celebrate difference- Jessica
- not interrupt other people's learning-Hollie
- respect other people Bethany Head Girl

Parents will

- Follow the home/school agreement
- Read with children regularly
- Help children complete homework
- Attend meetings with teachers and the SENCo
- Tell us how we can do better