**Curriculum catch up plan – 2020-21**

|  |  |  |  |
| --- | --- | --- | --- |
| **Intended impact** | **Reviewer** | **Timescale** | **Evidence of impact** |
| Catch up clubs will target expected curriculum areas with significant gaps in learning (reading, spelling, maths & handwriting).  | Matthew Davies | Week commencing 14th September 2020 |  |
| Teachers will identify children that have significant gaps in their learning and those that are behind ARE (particular focus reading, writing, spelling & maths). | Matthew Davies | By Friday 25th September  |  |
|  |  |  |  |
| A register of individual needs will be created with teachers focussing on greatest area of need. | Samantha Bond | By Monday 28th September  |  |
| ATA (Karen Nicholson) to commence intervention work with specific children to target gaps in learning. Children will build confidence in their skills to develop their work in the classroom setting. | Samantha Bond | Week commencing Monday 28th September  |  |
| Parents will be informed of additional support being given to their child and understand how this will support their progress throughout the year. | Matthew Davies | By Friday 9th October |  |
|  |  |  |  |
| Catch up register to be updated for Spring Term. | Samantha Bond | By Friday 18th December |  |
|  |  |  |  |
| Termly review meetings to be held with parents and carers and class teachers. | Matthew Davies | By Friday 22nd January 2021 |  |