

**KS2 Geography curriculum plan - 4 year rolling programme**

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| **Year A**  **2019 -2020** | **Year B**  **2020 - 2021** | **Year C**  **2021-2022** | **Year D**  **2022 -2023** |
| **Mapping the world**  **Identify the position and significance of latitude, longitude, equator, northern hemisphere, the tropics of Cancer and Capricorn. Arctic and Antarctic Circle, the prime meridian and time zones**  **Map skills** | **Mountains, Rivers, Water cycle**  **Describe and understand key aspects of physical geography including rivers, mountains and the water cycle**  **Map skills** | **Lake District – Poland**  **Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.**  **Map skills** | **Biomes**  **Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.**  **Map skills** |
| **UK cities and counties**  **Name and locate counties and cities of the UK**  **Map skills** | **Volcanoes, Earthquakes, Tsunamis**  **Describe and understand key aspects of physical geography including volcanoes, earthquakes and *tsunamis***  **Map skills** | **North America**  **Locate the world’s countries using maps to focus North America Concentrating on their environmental regions, key physical and human characteristics, countries and major cities**  **Map skills** | **Natural resources**  **Describe and understand key aspects of human geography including economic activity including trade links and the distribution of natural resources including energy, food, minerals and water**  **Map skills** |
| **UK regions**  **Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) *and land-use patterns and understand how some of these changed over time***  **Map skills** | **Settlements and migration**  **Describe and understand key aspects of human geography including types of settlement and land use and understand how some of these changes over time**  **Map skills** | **South America**  **Understand geographical similarities and differences through the study of human and physical geography of a region of the North and South America**  **Map skills** | **Trade links**  **Describe and understand key aspects of human geography including economic activity including trade links and the distribution of natural resources including energy, food, minerals and water**  **Map skills** |
|  | **Europe**  **Locate the world’s countries using maps to focus on Europe (including the location of Russia) Concentrating on their environmental regions, key physical and human characteristics, countries and major cities**  **Map skills** |  |  |

**Curriculum coverage for KS1 History**

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| **Year A** | **Year B** | **Year C** | **Year D** |
| **Changes within living memory**  **Toys** | **Changes within living memory**  **Our School** | **Changes within living memory**  **Toys** |  |
| **Changes within living memory**  **The First Moon Landing** | **The lives of significant people**  **Mary Anning** | **Significant Events**  **First World War Remembrance** | **Events Beyond Living Memory**  **The Gun Powder Plot** |
| **Events Beyond Living Memory**  **The Great fire of London** | **The lives of significant people**  **Florence Nightingale** | **Significant people**  **Christopher Columbus** | **Changes within living memory and beyond**  **Homes in the past extended to castles** |
| **Changes within living memory**  **Victorian seaside holidays** | **Significant places**  **Castles in our locality** | **Changes within living memory**  **The First Moon Landing** | **Significant people**  **Charles Darwin** |

**Curriculum coverage for KS1 Geography**

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| **Year A** | **Year B** | **Year C** | **Year D** |
| **Name and locate the world’s seven continents and five oceans**  **Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles** | **Carry out a small survey of the local area/school**  **Follow a route on a map** | **Name and locate the world’s seven continents and five oceans** | **Key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop**  **Our locality**  **Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation** |
| **Identify seasonal and daily weather patterns in the United Kingdom** | **Key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop**  **Our locality** | **Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country**  **Yorkshire – North America** |  |
| **Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,** | **Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas** | **Identify seasonal and daily weather patterns in the United Kingdom** | **Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas** |
| **Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country**  **Sri-Lanka** | **Fieldwork**  **Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction** | **Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles** | **Fieldwork**  **Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction** |