

 **KS2 Long Term curriculum plan 2020-2021**

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|  | **Autumn 1 – Friendship****How old is water?** | **Autumn 2 – Perseverance****What happened in Pompeii?** | **Spring 1 – Trust****How did the Romans change our lives?** | **Spring 2 – Forgiveness****Why did the Anglo-Saxons want to settle in Britain?** | **Summer 1 – Community****Who are our neighbours?** | **Summer 2 - Respect****Who built the pyramids?** |
| **English** | **The Drop in my Drink****Floodland****River Stories****Writing to inform****Explanation text** | ***Escape from Pompeii*** ***Volcanos******Writing to entertain******Writing to inform*** | **The thieves of Ostia*****Roman myths******Julius Caesar******Writing to entertain******Writing to inform*** | **Beowulf - Michael Murporgo****King Arthur and his knights of the round table****The scheming of Morgan LeFay (play)** | **The Travel Book****Writing to inform****Persuasive writing****Holiday brochure**  | **There’s a pharaoh in our Bath - Jeremy Strong****Egyptian Cinderella****Pig Heart Boy****Writing to entertain** |
| **Maths** | **Number and Place value** | **Four operations (Algebra)** | **Measure** **Fractions** | **Statistics****Four operations** | **Geometry** | **Measures** |
| **Science** | **States of Matter/Properties and changes of materials****Year 4, Year 5** | **Rocks/Evolution and inheritance**  **Year3, Year 6** | **Light****Year 3 Year 6** | **Sound** **Year 4** | **Plants** **Yr 3** | **Animals including humans** **Years.5, 6** |
| **Geography** | **Mountains, Rivers, Water cycle****Describe and understand key aspects of physical geography including rivers, mountains and the water cycle****Fieldwork – Rivers****Map skills** | **Volcanoes, Earthquakes, Tsunamis****Describe and understand key aspects of physical geography including volcanoes, earthquakes and *tsunamis*****Map skills** |  | **Settlements and migration****Describe and understand key aspects of human geography including types of settlement and land use and understand how some of these changes over time****Fieldwork, Map skills** | **Europe****Locate the world’s countries using maps to focus on Europe (including the location of Russia) Concentrating on their environmental regions, key physical and human characteristics, countries and major cities****Map skills** |  |
| **History** |  |  | **The Roman Empire and its impact on Britain** | **Britain’s settlement by Anglo-Saxons and Scots** |  | **Ancient Egypt****The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following** |
| **IT** | **Coding****2 Code** | **Online safety 3.2 /5.2****Spreadsheets 3.3 /5.3** | **E-mail 3.5****2 E-mail****2 Connect****2DIY****Touch type 3.4** | **Branching Data bases 3.6 / 5.4****2 Question****2 Investigate** | **Simulations 3.7****Game creator 5.5** | **Graphing 3.8****Modelling 5.6** |
| **RE** | **NY L2 .8****What does it mean to be a Hindu in Britain today?** | **NY L2 .5****Why are festivals important to religious communities?** | **UC 2A. 2****What is it like to follow God?****NYU2.1 Why do some people believe God exists?** | **UC 2 A. 4****What kind of World did Jesus want?****Link: (NY.L2.3)** | **UC 2A. 6****When Jesus left what was the impact of Pentecost?** | **NY U2. 3****What do religions say to us when life gets hard?** |
| **RSHE** | ***Relationship*** **How can we make good friends?** | ***Health and well being*****How can we manage our feelings?** | ***Health and well being*****What strengths, skills and interests do we have?** | ***Relationship*****What are families like?** | ***Living in the wider world*****What makes a community?** | ***Health and well being*****How can we manage risk in different places?** |
| ***Relationship*** **How can friends communicate safely** | ***Health and well being*****How can we help in an accident or emergency** | ***Health and well being*****What makes up our identity?** | ***Living in the wider world*****What jobs would we like?** |  ***Living in the wider world*****What jobs would we like?** | ***Health and well being*****How can drugs common to everyday life affect health?** |
| **Art** | **The Wave - Hokusai** | **Observational drawings in pencil****Printing** | **Roman mosaic tiles** | **Illuminated letters****Anglo –Saxon weaving** | **Georgia O’Keefe – flowers art project** | **Mixed media art project****Painting techniques** |
| **DT** | **Collage art – mountains, rivers, landscape** | **Papier mache volcano** | **How to make a roman catapult – you tube** | **Anglo-Saxon houses** | **Clay flower -sculpture****Paul Cummins – London poppy artist** | **The mystery of the great pyramid of Giza****Reinventing the Egyptian pulley****https://exarc.net/ark:/88735/10167** |
| **Music**  | **Charanga****Let your spirit fly** | **Christmas carols****Production** | **Charanga – Mamma Mia****BBC School Radio – Music****Romans** | **Charanga – Glockenspiel Stage 1****BBC School Radio – Music****Anglo-Saxons** | **Chranga – Livin’ on a prayer** | **Charanga - Happy** |
| **PE** | **Football** | **Basketball** |  |  |  |  |