

**KS2 Long Term curriculum plan 2020-2021**

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|  | **Autumn 1 – Friendship**  **How old is water?** | **Autumn 2 – Perseverance**  **What happened in Pompeii?** | **Spring 1 – Trust**  **How did the Romans change our lives?** | **Spring 2 – Forgiveness**  **Why did the Anglo-Saxons want to settle in Britain?** | **Summer 1 – Community**  **Who are our neighbours?** | **Summer 2 - Respect**  **Who built the pyramids?** |
| **English** | **The Drop in my Drink**  **Floodland**  **River Stories**  **Writing to inform**  **Explanation text** | ***Escape from Pompeii***  ***Volcanos***  ***Writing to entertain***  ***Writing to inform*** | **The thieves of Ostia**  ***Roman myths***  ***Julius Caesar***  ***Writing to entertain***  ***Writing to inform*** | **Beowulf - Michael Murporgo**  **King Arthur and his knights of the round table**  **The scheming of Morgan LeFay (play)** | **The Travel Book**  **Writing to inform**  **Persuasive writing**  **Holiday brochure** | **There’s a pharaoh in our Bath - Jeremy Strong**  **Egyptian Cinderella**  **Pig Heart Boy**  **Writing to entertain** |
| **Maths** | **Number and Place value** | **Four operations (Algebra)** | **Measure**  **Fractions** | **Statistics**  **Four operations** | **Geometry** | **Measures** |
| **Science** | **States of Matter/Properties and changes of materials**  **Year 4, Year 5** | **Rocks/Evolution and inheritance**  **Year3, Year 6** | **Light**  **Year 3 Year 6** | **Sound**  **Year 4** | **Plants**  **Yr 3** | **Animals including humans**  **Years.5, 6** |
| **Geography** | **Mountains, Rivers, Water cycle**  **Describe and understand key aspects of physical geography including rivers, mountains and the water cycle**  **Fieldwork – Rivers**  **Map skills** | **Volcanoes, Earthquakes, Tsunamis**  **Describe and understand key aspects of physical geography including volcanoes, earthquakes and *tsunamis***  **Map skills** |  | **Settlements and migration**  **Describe and understand key aspects of human geography including types of settlement and land use and understand how some of these changes over time**  **Fieldwork, Map skills** | **Europe**  **Locate the world’s countries using maps to focus on Europe (including the location of Russia) Concentrating on their environmental regions, key physical and human characteristics, countries and major cities**  **Map skills** |  |
| **History** |  |  | **The Roman Empire and its impact on Britain** | **Britain’s settlement by Anglo-Saxons and Scots** |  | **Ancient Egypt**  **The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following** |
| **IT** | **Coding**  **2 Code** | **Online safety 3.2 /5.2**  **Spreadsheets 3.3 /5.3** | **E-mail 3.5**  **2 E-mail**  **2 Connect**  **2DIY**  **Touch type 3.4** | **Branching Data bases 3.6 / 5.4**  **2 Question**  **2 Investigate** | **Simulations 3.7**  **Game creator 5.5** | **Graphing 3.8**  **Modelling 5.6** |
| **RE** | **NY L2 .8**  **What does it mean to be a Hindu in Britain today?** | **NY L2 .5**  **Why are festivals important to religious communities?** | **UC 2A. 2**  **What is it like to follow God?**  **NYU2.1 Why do some people believe God exists?** | **UC 2 A. 4**  **What kind of World did Jesus want?**  **Link: (NY.L2.3)** | **UC 2A. 6**  **When Jesus left what was the impact of Pentecost?** | **NY U2. 3**  **What do religions say to us when life gets hard?** |
| **RSHE** | ***Relationship***  **How can we make good friends?** | ***Health and well being***  **How can we manage our feelings?** | ***Health and well being***  **What strengths, skills and interests do we have?** | ***Relationship***  **What are families like?** | ***Living in the wider world***  **What makes a community?** | ***Health and well being***  **How can we manage risk in different places?** |
| ***Relationship***  **How can friends communicate safely** | ***Health and well being***  **How can we help in an accident or emergency** | ***Health and well being***  **What makes up our identity?** | ***Living in the wider world***  **What jobs would we like?** | ***Living in the wider world***  **What jobs would we like?** | ***Health and well being***  **How can drugs common to everyday life affect health?** |
| **Art** | **The Wave - Hokusai** | **Observational drawings in pencil**  **Printing** | **Roman mosaic tiles** | **Illuminated letters**  **Anglo –Saxon weaving** | **Georgia O’Keefe – flowers art project** | **Mixed media art project**  **Painting techniques** |
| **DT** | **Collage art – mountains, rivers, landscape** | **Papier mache volcano** | **How to make a roman catapult – you tube** | **Anglo-Saxon houses** | **Clay flower -sculpture**  **Paul Cummins – London poppy artist** | **The mystery of the great pyramid of Giza**  **Reinventing the Egyptian pulley**  **https://exarc.net/ark:/88735/10167** |
| **Music** | **Charanga**  **Let your spirit fly** | **Christmas carols**  **Production** | **Charanga – Mamma Mia**  **BBC School Radio – Music**  **Romans** | **Charanga – Glockenspiel Stage 1**  **BBC School Radio – Music**  **Anglo-Saxons** | **Chranga – Livin’ on a prayer** | **Charanga - Happy** |
| **PE** | **Football** | **Basketball** |  |  |  |  |