

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

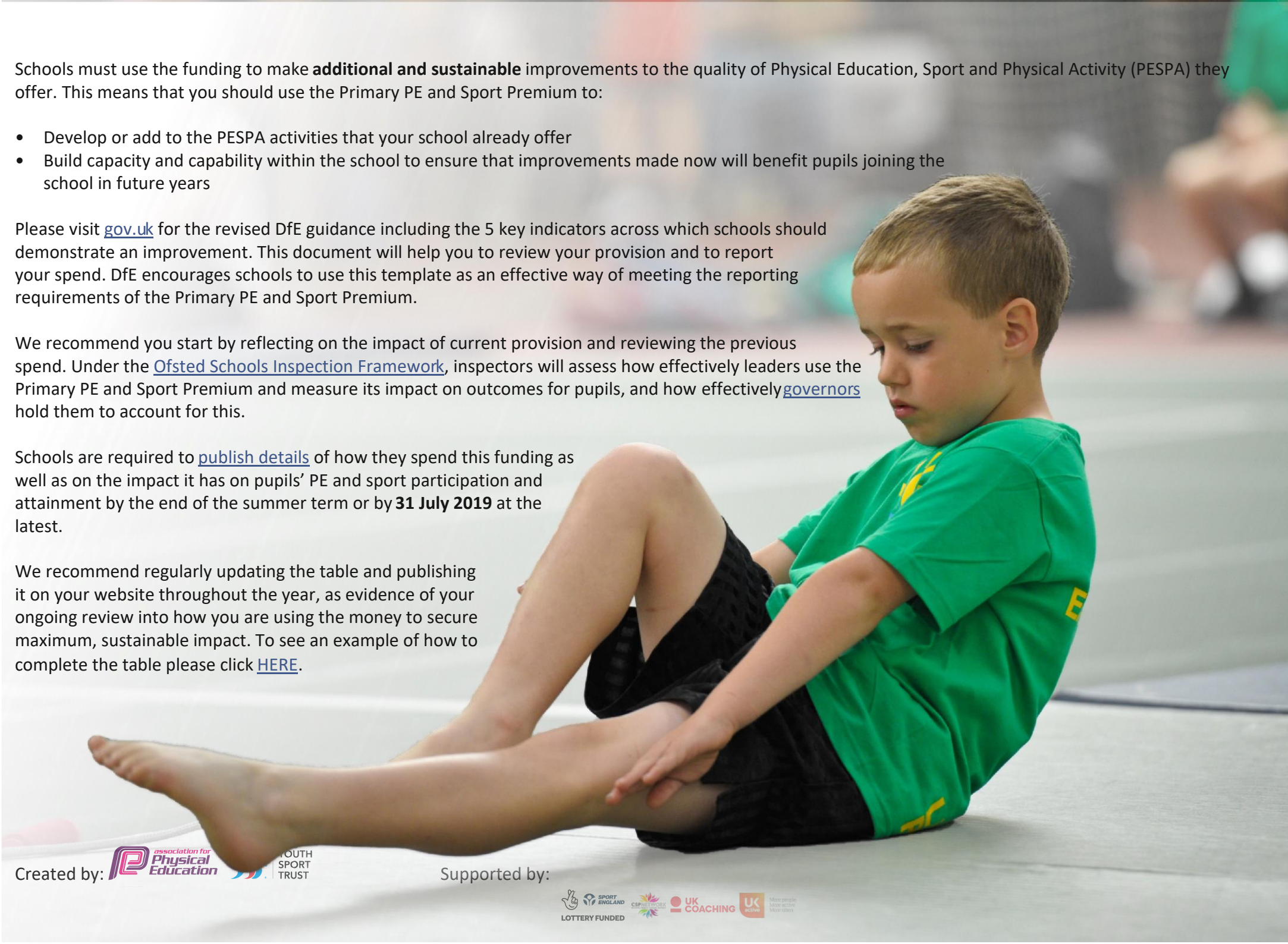
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>All pupils (rec-year 6) have a weekly lesson led by a sports coach.</p> <p>All pupils (rec-year 6) have fortnightly Forest School day facilitated by qualified instructors.</p> <p>Additional activity breaks are planned in to the daily timetable.</p> <p>Staff experience professional development each week that is relevant to individual sports.</p> <p>Key Stage 2 pupils experienced horse riding for the first time.</p> <p>Access to sports fixtures is provided for families without transport.</p>	<p>School to offer a broad range of sporting opportunities.</p> <p>Staff to be able to continue the work of sports coaches following professional development.</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,220	Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Pupils to experience a range of activities throughout the school timetable.	SLT revised the school timetable to include more regular activity breaks. Specialist coaches employed to deliver PE sessions. All pupils complete a daily run each morning.	£5,340	Pupils engage with PE activities. Pupils share activities in their own free times (break, lunch). Pupils enjoy the daily run (questionnaire results). Children can focus on their learning. Pupils enjoy expert coaching from YCB.
			Sports coaches to be brought in with specific focus on their sport. Regular, short breaks during the day with dedicated physical activities to be introduced. All children to complete a daily run, working towards a daily mile for Key Stage 2 children.

			Pupils understand basic first aid principles.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils experience Forest School approaches to develop their understanding of their own health and emotional well-being.	<p>Forest School is central in the curriculum timetable for all year groups in school.</p> <p>Pupils given time to reflect on their own emotional health and well-being throughout the school day.</p> <p>Curriculum timetable ensures pupils can access the outdoor environment to extend learning opportunities.</p>	£3,150	<p>Pupils can relate learning in Forest School to skills learnt within the classroom.</p> <p>Pupils develop a deep understanding, and respect, of their environment.</p> <p>Pupils display teamwork and resilience skills in school.</p>	Staff member to design and deliver the Forest School curriculum from Sept 2020.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Adults in school are able to extend PE sessions to other areas of the curriculum	Staff work alongside specialist coaches to develop their own understanding of the curriculum. Staff offer extra-curricular clubs that extend the PE curriculum offer eg, yoga, kindness club.	£6,942	Staff lead activities at different break times to engage pupils in further physical activity. Pupils enjoy the range of clubs available to them in school and after school.	Staff work alongside specialist coaches to develop their own knowledge. Professional development days share resources and ideas with staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils develop an understanding of responding to the emotions of an animal.	Key Stage 2 pupils attend horse riding lessons for one half term. 1 session horse riding and 1 session learning to care for the horse.	£900	Pupils understand how to care for a horse (stable management). Pupils respect horses when they are moving through the local village.	Pupils to develop a greater understanding of caring for animals long term.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils can travel to fixtures in the local vicinity.		£138.97	Pupils have opportunity to represent school at small school events locally and regionally.	
	Provide a bus/taxi to fixtures that are not accessible to all parents and families.		Pupils go on to represent their borough and county in sports.	

