

KS2 Long Term curriculum plan 2023 – 24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Friendship	Perseverance	Trust	Forgiveness	Respect	Community Service
Cultural awareness	Harvest Festival	Diwali Christmas around the World	Chinese New Year World Book Day Holi (visit or visitor)	Easter around the World	Saviour Pirotta (visit)	Olympic Games - Paris
Talk Through Stories	Rainbow Fish	The Lion Inside	Cottonwool Colin	Ravi's Roar	I'm in Charge	Billy and the Beast
English	Beowulf – Michael Morpurgo	Escape from Pompeii - Christina Balit Earth Shattering Events - Robin Jacobs	The Windrush Child – Benjamin Zephaniah	Rooftoppers – Katharine Rundall	Mark of the Cyclops – Saviour Pirotta	The Odyssey - Gillian Cross
	Independent write: Narrative (adventure) Poetry	Independent write: Newspaper report Persuasive text Instruction manual – what to do in an emergency	Independent write: Non-fiction (non-chronological report) Persuasive text	Independent write: Narrative	Independent write: Narrative mythical (diary) Epic narratives	Independent write: Biography
Geography		Creation – Volcanoes and earthquakes		Community – Landmarks France (Paris focus for the Olympics)		Compassion – Greece: tourism and travel
History	Anglo Saxon - How do we know the Anglo Saxon's invaded? Visit – Ebberston King Alfrid's Cave		Black and British		Ancient Greece – Legend or Legacy?	
Art	Observational Storytelling through drawing Artist: Shaun Tan, Laura Carlin		Painting Exploring identity Artist: Mike Barrett, Yinka Shonibare, Thandiwe Muriu		Sculpture Dream Big or Small Artist: Shoreditch Sketcher Clay Wire into clay	
DT		Mechanical systems Pneumatic toys		Cooking and nutrition Eating seasonally		Textiles Stuffed toys
PSHE	Years 3&4 Think positive	Years 3&4 Teamwork	Years 3&4 One world	Years 3&4 Aiming high	Years 3&4 Digital wellbeing	Years 3&4 Growing up
	Years 5&6 Think positive	Years 5&6 Teamwork	Years 5&6 One world	Years 5&6 Aiming high	Years 5&6 Digital wellbeing	Years 5&6 Growing up
RE	Believing What do different people believe about God?	Expressing Why are festivals important to religious communities?	Living What does it mean to be a Hindu in Britain today?	Believing What do religions say to us when life gets hard?	Expressing Is it better to express your beliefs in arts and architecture or in charity and generosity?	Living What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
Music	Years 3&4 Instrumental unit: South Africa	Years 3&4 Developing singing technique	Years 3&4 Instrumental unit: Caribbean	Years 3&4 Body and turned percussion	Years 3&4 Jazz	Years 3&4 Adapting and transposing motifs
	Years 5&6 Film music	Years 5&6 Composition notation	Years 5&6 Musical theatre	Years 5&6 Theme and variations	Years 5&6 Songs of World War 2	Years 5&6 Composing and performing
PE	Coordination (footwork) Static balance (one leg)	Dynamic balance to agility (jumping to landing) Static balance (Seated) Y6 - Counter balance (with a partner)	Dynamic balance (on a line) Coordination (ball skills)	Coordination (sending & receiving) Counter-balance (with a partner)	Agility (reaction/response) Static balance (floor work)	Agility (ball chasing) Static balance (stance)
Science	Years 3&4	Years 3&4 Forces and magnets (Y3)	Years 3&4	Years 3&4 Sound (Y4)	Years 3&4	Years 3&4

	Animals including humans – nutrition (Y3)		Animals including humans – the digestive system (Y4)		Living things and their habitats (Y4)	Animals including humans – skeletons and muscles (Y3)
	Years 5&6 Animals including humans – nutrition and changes over time (Y5)	Years 5&6 Forces (Y5)	Years 5&6 Animals including humans – diet (Y6)	Years 5&6 Evolution and inheritance (Y6)	Years 5&6 Living things – life cycles and reproduction (Y5)	Years 5&6 Animals including humans – circulatory system (Y6)
Maths	Years 3&4 5-a-day Place value Addition & subtraction	Years 3&4 5-a-day Multiplication & division Area (Year 4) Consolidation	Years 3&4 5-a-day Multiplication & division (formal method) Length and perimeter	Years 3&4 5-a-day Fractions Mass and capacity (Year 3) Decimals (Year 4)	Years 3&4 5-a-day Fractions (Year 3) Decimals (Year 4) Money Time	Years 3&4 5-a-day Shape Statistics Position and direction (Year 4)
	Years 5&6 5-a-day Place value Addition and subtraction	Years 5&6 5-a-day Multiplication & division Fractions Measure (convert units) (Year 6)	Years 5&6 5-a-day Multiplication and division (Year 5) Ratio (Year 6) Fractions (Year 5) Algebra (Year 6) Decimals	Years 5&6 5-a-day Fractions, decimals and percentages Perimeter and area (&volume Year 6) Statistics	Years 5&6 5-a-day Shape Position and direction Decimals (Year 5)	Years 5&6 5-a-day Converting units Measure (volume)
Computing	Coding	Online Safety 3.2	Email 3.5	Branching databases 3.6	Simulations 3.7	Graphing 3.8
		Online Safety 5.2	Touch type 3.4	Branching databases 5.4	Game creator 5.5	Modelling 5.6
MFL	Years 3&4 French greeting with puppets	Years 3&4 French adjectives of colour, size and shape	Years 3&4 Playground games – numbers and age	Years 3&4 In a French classroom	Years 3&4 Bon appetit	Years 3&4 Shopping for French food
	Years 5&6 Portraits – describing in French	Years 5&6 Meet my French family	Years 5&6 Clothes – getting dressed in France	Years 5&6 French weather	Years 5&6 Exploring the French speaking world	Years 5&6 Planning a French holiday