

PERSON SPECIFICATION

JOB TITLE: General Teaching Assistant

Essential upon appointment	Desirable on appointment
Knowledge	
<ul style="list-style-type: none"> • An awareness of child development and learning • An understanding that children have differing needs 	<ul style="list-style-type: none"> • Knowledge of Behaviour management techniques • Knowledge of Child Protection and Health & Safety policies and procedures • Knowledge of inclusive practice
Experience	
<ul style="list-style-type: none"> • Experience appropriate to working with children in a classroom learning environment 	<ul style="list-style-type: none"> • Experience of supporting pupils in small groups and 1:1 which result in accelerated progress
Qualifications	
<ul style="list-style-type: none"> • Relevant NVQ Level 2 qualification or equivalent 	<ul style="list-style-type: none"> • Relevant NVQ level 3 • Appropriate first aid training
Occupational Skills	
<ul style="list-style-type: none"> • Good written and verbal communication skills • able to communicate effectively • build relationships with a range of staff, children, and their families • Good reading, writing and numeracy Skills 	<ul style="list-style-type: none"> • Basic ICT Skills
Personal Qualities	
<ul style="list-style-type: none"> • Demonstrable interpersonal skills • Ability to work successfully in a team • Confidentiality • 	<ul style="list-style-type: none"> • Creativity • Flexibility
Other Requirements	
<ul style="list-style-type: none"> • Enhanced DBS Clearance • To be committed to the federation's policies and culture • To be committed to professional learning opportunities • Motivation to work with children • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes 	

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| <ul style="list-style-type: none">• Ability to use authority and maintaining discipline• An empathy for equality & diversity | |
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