

KS1 Long Term curriculum plan 2024 - 25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Friendship	Perseverance	Trust	Forgiveness	Respect	Community Service
Cultural awareness	Harvest Festival	Diwali Visit – the beach?	Chinese New Year World Book Day		Visit - lighthouse	
Talk Through Stories						
English	Independent writing: -narrative Everywhere Bear This is the Bear This is the bear and the scary night	Independent writing: Recount What the ladybird heard at the seaside Lubna and Pebble	Astro Girl – Ken Wilson Max The way back home – Oliver Jeffers The darkest dark Independent writing: Fact files	Jim and the beanstalk – Raymond Briggs Independent writing: sequel story	Iggy Peck, Architect - Andrea Beaty Dadaji’s Paintbrush – Rashmi Sirdeshpande Independent writing: own version narrative	We are water protectors – Carole Lindstrom Ocean meets sky – Eric Fan Independent writing: Fantasy world narrative Persuasive poster
Geography		Creation: Key human and physical features of our locality (Scarborough).		Creation: Key human and physical features of a contrasting non-European country. <i>Identify the location of hot and cold areas of the World</i>		Community: Name and locate the World’s 7 continents and 5 oceans.
History	Changes in living memory – Communication		Changes beyond living memory- Moon Landing		Significant individuals – Grace Darling	
Art	Observation – Spirals Artist: Molly Haslund, Kadinsky		Painting – Expressive painting (space) Artist: Charlie French, Vincent van Gogh		Sculpture – Be an architect Artist: Christo and Jeanne-Claude, Zaha Hadid	
DT		Structures Constructing a windmill		Mechanisms Wheels and axles		Project
PSHE	Safety first	I am a VIP	Diverse Britain	Money matters	Be yourself	It’s my body
RE	Believing Who is a Muslim and what do they believe?	Expressing How and why do we celebrate special and sacred times?	Living Who is a Hindu and how do they live?	Believing Who is Jewish and what do they believe?	Expressing What makes some places sacred? (Christian and Muslim)	Living How should we care for others and the world, and why does it matter?
Music	Musical vocabulary	Timbre and rhythmic patterns	African call and response song	Vocal and body sounds	Dynamics, timbre, tempo and motifs	Myths and legends
PE	Coordination Footwork Static balance One leg	Dynamic balance Jumping and landing Static balance Seated	Dynamic balance On a line Static balance Stance	Coordination Ball skills Counter balance With a partner	Coordination Sending and receiving Agility Reaction/response	Agility Ball chasing Static balance Floor work
Science	Animals including humans – basic needs (Y2)	Living things and habitats – food chains (Y2)	Everyday Materials (Y1)	Plants (Y2)	Animals including humans – common animals (Y1)	Living things and habitats – world habitats (Y2)
Maths	Place value Addition & subtraction	Multiplication	Division Place value Length & height	Shape Fractions	Position & direction Time	Weight & volume
Computing	Computing Systems and Networks Technology around us (1:1)	Creating Media Digital photography (2:2)	Programming A Moving a robot (1:3)	Data and Information Pictograms (2:4)	Creating Media Digital writing (1:5)	Programming B Programming quizzes (2:6)