

KS2 Long Term curriculum plan 2024 – 25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Friendship	Perseverance	Trust	Forgiveness	Respect	Community Service
Cultural awareness	Harvest Festival	Diwali Christianity around the world	Chinese New Year World Book Day	Holi		
Talk Through Stories						
English	Queen of Darkness – Tony Bradman Empire’s End The journey of Iliona	Journey to the River Sea Song of the Dolphin Boy Once upon a raindrop Flood	The lion and the unicorn Blackberries and Bombs Letters from the lighthouse Operation Banana (3&4)	Elephant Island Leonora Bolt	Fight Back	India, incredible India Asha and the Spirit Bird
	Independent write: Non-fiction Diary (3&4) Non chronological report (5&6)	Independent write: Poetry Narrative – tragedy (3&4) Newspaper report (5&6)	Independent write: Narrative – setting description Narrative – poetry, radio speech (Y5&6)	Independent write: Non- fiction Fact file - (3&4)	Independent write:	Independent write:
Geography		Creation: Rivers and the water cycle (fieldwork investigation of Snainton)		Community: Discovery and Innovation Canals and bridges – Venice and Birmingham		Compassion: India – poverty in the modern age
History	Romans (British Resistance)		Battle of Britain (Evacuation)		Islamic Civilisation	
Art	Observational Gestural Drawing with charcoal Artist: Edgar Degas, Heather Hansen Portraits		Painting Cloth, thread, paint Artist: Alice Kettle, Hannah Rae Contrast between landscape and bunkers etc.		Textiles Fashion Designer Artist: Alice Fox, Rahul Mishra Geometric patterns	
DT		Digital world Wearable technology		Structures Pavilions		Electrical systems Doodlers
PSHE	Years 3&4 Safety first	Years 3&4 I am a VIP	Years 3&4 Diverse Britain	Years 3&4 Money matters	Years 3&4 Be yourself	Years 3&4 It’s my body
	Years 5&6 Safety first	Years 5&6 I am a VIP	Years 5&6 Diverse Britain	Years 5&6 Money matters	Years 5&6 Be yourself	Years 5&6 It’s my body
RE	Believing Why is Jesus inspiring to some people?	Expressing How do people from religious and non-religious communities celebrate key festivals?	Living How do family life and festivals show what matters to Jewish people?	Believing Why do some people believe God exists?	Expressing If God is everywhere, why go to a place of worship?	Living What can be done to reduce racism? Can religion help?
Music	Years 3&4 Creating a composition in response to an animation	Years 3&4 Rock and roll	Years 3&4 Ballads	Years 3&4 Haiku, music and performance	Years 3&4 Changes in pitch, tempo and dynamics	Years 3&4 Samba and carnival sounds and instruments
	Years 5&6 Looping and remixing	Years 5&6 Blues	Years 5&6 Dynamics, pitch and texture	Years 5&6 Composition to represent the festival of colour	Years 5&6 South and West Africa	Years 5&6 Composing and performing
PE	Coordination (footwork) Static balance (one leg)	Dynamic balance to agility (jumping to landing) Static balance (Seated) Y6 - Counter balance (with a partner)	Dynamic balance (on a line) Coordination (ball skills)	Coordination (sending & receiving) Counter-balance (with a partner)	Agility (reaction/response) Static balance (floor work)	Agility (ball chasing) Static balance (stance)
Science	Years 3&4 Animals including humans – food chains (Y4)	Years 3&4 States of matter (Y4)	Years 3&4 Plants (Y3)	Years 3&4 Rocks (Y3)	Years 3&4 Light (Y3)	Years 3&4 Electricity (Y4)
	Years 5&6 Animals including humans – classifying animals (Y6)	Years 5&6 Properties and change of materials (Y5)	Years 5&6 Animals including humans – nutrients (Y6)	Years 5&6 Earth and space (Y5)	Years 5&6 Light (Y6)	Years 5&6 Electricity (Y6)

Maths	Years 3&4 5-a-day Place value Addition & subtraction	Years 3&4 5-a-day Multiplication & division Area (Year 4) Consolidation	Years 3&4 5-a-day Multiplication & division (formal method) Length and perimeter	Years 3&4 5-a-day Fractions Mass and capacity (Year 3) Decimals (Year 4)	Years 3&4 5-a-day Fractions (Year 3) Decimals (Year 4) Money Time	Years 3&4 5-a-day Shape Statistics Position and direction (Year 4)
	Years 5&6 5-a-day Place value Addition and subtraction	Years 5&6 5-a-day Multiplication & division Fractions Measure (convert units) (Year 6)	Years 5&6 5-a-day Multiplication and division (Year 5) Ratio (Year 6) Fractions (Year 5) Algebra (Year 6) Decimals	Years 5&6 5-a-day Fractions, decimals and percentages Perimeter and area (&volume Year 6) Statistics	Years 5&6 5-a-day Shape Position and direction Decimals (Year 5)	Years 5&6 5-a-day Converting units Measure (volume)
Computing	Computing Systems and Networks Connecting computers (3:1)	Programming A Repetition in shapes (4:3)	Programming A Repetition in games (4:6)	Data and Information Branching databases (3:4)	Creating media Video product (5:2)	Creating Media 3d modelling (6:5)
MFL	French greetings including feelings (3A)	French transport (3E)	French food (4E)	French food (4E)	Meet my french family (5E)	In my French house (6C)