

Snainton Church of England Primary School

www.snainton.n-yorks.sch.uk
01723 859229



Headteacher: Mr M Davies BA (Hons), NPQH, FCMI CMgr, MSc

Teacher in Charge: Mrs S Bond BA (Hons), NPQH

Person Specification

Class Teacher (Key Stage 2)

CATEGORY	ESSENTIAL	DESIRABLE	IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> Fully supportive references Excellent written communication skills 		Application References (including most recent Headteacher)
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Additional professional or other qualifications 	Application
EXPERIENCE	<ul style="list-style-type: none"> Experience of teaching in Key Stage 2 Evidence of ability to adapt teaching to meet needs of all pupils 	<ul style="list-style-type: none"> Experience of teaching different age ranges 	Application Reference Observation Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Awareness of own professional development needs for both the short and medium term Willingness to fully participate in whole school improvement 	<ul style="list-style-type: none"> An active interest contributing to the whole school leadership of a subject or focus area according to experience and interest 	Application Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Detailed knowledge of the structure and content of the new National Curriculum Understanding and knowledge of current issues in education Commitment to high standards and raising achievement Excellent ICT skills Interest and expertise in planning cross-curricular thematic based learning 	<ul style="list-style-type: none"> Knowledge of national Curriculum across the full primary phase Ability and enthusiasm to lead a curriculum subject throughout the school (please state strengths) 	Application Observation Interview

Belong, Believe, Become

"Do not be afraid: keep on speaking, do not be silent. For I am with you"
Acts 18:9-10

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PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Evidence of ability to provide an excellent adult role model for children • Excellent communication skills and teamwork • Ability to form and maintain appropriate professional relationships with children • High degree of appropriate motivation for working with children and young people • A good health and attendance record • Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies • Ability to provide support to staff and to be aware of everyday issues that affect them and the running of the school 	References Observation Interview
SKILLS	<ul style="list-style-type: none"> • Have an excellent understanding of curriculum planning, delivery and assessment for learning • Willingness to liaise effectively with outside support services and other professionals • Ability to contribute effectively to whole school improvement and the school team 	<ul style="list-style-type: none"> • Willing to develop specialist skills and subject knowledge • Willingness to contribute to extra-curricular enhancement 	Application References Interview

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