

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading



Snainton Church of England Primary School

Decarbonisation

Our Vision (*how can you reduce emissions and support students to be part of the transition to net zero?*):

Guided by our Christian value of stewardship, we will reduce our environmental impact by using energy wisely, minimising waste, and enabling pupils to take responsibility for caring for God's creation within our small rural school.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Monitor gas and electricity use and identify simple reduction actions appropriate to a small school	Premises/finance	Headteacher, governors	Start date: Spring 2026 Review Date: Spring 2027	Energy bills, Count your carbon Useful links:	Clear baseline established	
Appoint Green Gang leaders in mixed-age classes to switch off lights and equipment	Personal development	Green Gang, Teachers	Start date: Spring 2025 Review Date: Termly	Reminder posters around school Useful links:	Fewer lights left on	
Reduce waste through composting food waste and reviewing classroom recycling	Curriculum enrichment	Green Gang, Teachers	Start date: Summer 2026 Review Date: Termly	Compost bin, NY Rotters Useful links:	Reduced landfill waste	
Encourage active travel in the village community (walking, scooting)	Health and wellbeing	Headteacher, parents	Start date: Summer 2026 Review Date: Annually	Living Streets WOW Useful links:	Increased active travel	



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Adaptation and Resilience

Our Vision (*how can you adapt your buildings and systems to prepare for the effects of climate change?*):

To keep pupils safe and learning effectively by ensuring our rural site, buildings, and routines are resilient to heat, heavy rainfall, and extreme weather.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Develop a heatwave and hot-weather plan, including hydration and shaded play	Safeguarding	Headteacher	Start: Summer 2026 Review: Annually	DfE guidance	Plan shared with staff and pupils	
Monitor classroom temperatures during warmer months	Premises	Caretaker	Start: Summer 2026 Review: Autumn 2026	Thermometers	Records maintained	
Install water butts to support gardening and reduce water use	Premises / Biodiversity	Green Gang	Start: Spring 2026 Review: Summer 2026	Water butts	Rainwater reused	



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Maintain gutters and review flood readiness due to rural location	Health & Safety	Caretaker	Ongoing	Maintenance schedule	Reduced flood risk	
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Biodiversity

Our Vision (*how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?*):

To use our rural setting and outdoor space to increase biodiversity and strengthen pupils' connection to nature, supporting wellbeing and outdoor learning.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Plant wildflowers and native plants to support pollinators	Outdoor Learning	Pupils, Staff	Start date: Summer 2026 Review Date: Spring 2027	Woodland Trust packs Reighton Garden Centre Useful links:	Increased habitats For wildlife	
Create bug hotels, bird feeders and hedgehog sanctuaries.	Enrichment	Pupils	Start date: Autumn 2026 Review Date: Annually	Natural materials Useful links:	Wildlife observed	
Install additional planting to provide shade over the wildlife pond area.	Outdoor Learning	Forest School lead	Start date: Summer 2026	Large pond-friendly plants	The pond will have shade to prevent it overheating	



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			Review date: annually			
Develop food-growing area linked to curriculum	Curriculum	Teachers, Pupils	Start date: Summer 2026 Review Date: Annually	Raised beds/tractor tyres, seeds Useful links:	Produce grown	

Climate Education and Green Skills

Our Vision (how can you prepare students for a world impacted by climate change through education & practice?):

To embed climate learning across the curriculum so pupils understand their role as responsible global citizens living out the values of *Belong, Believe, Become*.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Audit curriculum for climate and environmental learning opportunities	Curriculum	Headteacher	Start date: Summer 2026 Review Date: Summer 2027	Curriculum plans Useful links:	Coverage identified	
Strengthen Eco-Council pupil leadership	Personal Development	Headteacher	Start date: Autumn 2025	Eco-Schools framework	Pupil-led actions	



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			Review Date: Annually	Useful links:		
Provide staff CPD on climate education and sustainability	Staff Development	Headteacher	Start date: Autumn 2026 Review Date: Annually	Carbon Literacy (Let's Go Zero) Useful links:	Increased confidence	
Share climate work with parents, church and local community	Community	Headteacher	Fortnightly	Website, newsletters Useful links:	Engagement improved	

