



Belong Believe Become

“Do not be afraid: keep on speaking, do not be silent. For I
am with you”

Acts 18:9-10

Anti-Bullying Policy

Approved by governors: 13th July 2026

Date for review: July 2029

This policy reflects the Christian vision of Belong, Believe, Become and sets out the school's commitment to preventing and tackling bullying. All members of the school community have the right to feel safe, respected and valued. Bullying is unacceptable and will be addressed promptly, fairly and consistently.

1. Aims and Objectives

The policy aims to prevent bullying, provide clear procedures, promote positive relationships, support pupils, involve parents and ensure that all incidents are addressed effectively. The school seeks to create an inclusive culture where diversity is celebrated and every child can flourish academically, socially and spiritually.

2. Legal Framework

This policy is informed by the Education and Inspections Act 2006, Equality Act 2010, Keeping Children Safe in Education and DfE guidance Preventing and Tackling Bullying. The school recognises its duty to safeguard children and eliminate discrimination. The school recognises its duty to safeguard children and eliminate discrimination.

3. Definition of Bullying

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group. It may involve an imbalance of power and can be physical, verbal, emotional, social or online. One-off incidents are dealt with seriously but may not constitute bullying.

4. Types of Bullying

Physical bullying includes hitting, pushing and damaging property. Verbal bullying includes name-calling and threats. Emotional bullying includes exclusion and rumour spreading. Cyberbullying involves electronic communication. Prejudice-related bullying may be linked to disability, race, religion, sex or other protected characteristics.

5. Prevention

The curriculum promotes respect, kindness and healthy relationships. Collective worship, PSHE education, online safety lessons, pupil voice activities and restorative approaches contribute to prevention. Staff supervision and positive behaviour systems help create a safe environment.

6. Reporting Procedures

Pupils are encouraged to speak to any trusted adult. Parents may contact the class teacher, Headteacher or school office. All concerns are recorded and investigated. Confidentiality will be respected as far as possible while ensuring safety.

7. Investigation and Response

Staff will gather information from those involved, evaluate evidence and determine appropriate actions. Responses may include restorative meetings, parental involvement, behaviour plans, educational consequences and referrals to external agencies. The welfare of the victim remains paramount.

8. Supporting Pupils

Children affected by bullying will receive pastoral support, regular monitoring and opportunities to rebuild confidence. Children displaying bullying behaviour will be supported to understand the impact of their actions and develop positive behaviours.

9. Cyberbullying

The school teaches responsible online behaviour and encourages pupils to save evidence and report concerns. Incidents occurring outside school may still be investigated where they affect members of the school community.

10. Vulnerable Groups

Particular attention will be given to pupils with SEND, looked-after children, young carers and pupils with protected characteristics. The school will make reasonable adjustments and provide targeted support where required.

11. Recording and Monitoring

All significant incidents will be recorded on CPOMS. Leaders will review patterns, monitor outcomes and report relevant information to governors. Data will inform future prevention work.

12. Review

This policy will be reviewed annually or sooner if guidance changes. Governors will evaluate effectiveness and ensure compliance with statutory expectations.